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Driver Elementary

4270 Driver Lane, Suffolk, VA 23435

Suffolk City Public Schools

Principal: Ms. Melodie Griffin	**Superintendent: Dr. Deran R. Whitney**
(757) 923-4106	**(757) 925-6750**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark
English	75	74	81	79	76	80	77	YES
Mathematics	70	82	80	80	80	83	82	YES
History	70	85	88	88	87	92	87	YES
Science	70	82	82	82	78	83	82	YES
Key: YES = Met benchmark based on current year results			3YR = Met benchmark based on the 3 year average result					
AB = Met benchmark based on Alternative Benchmark			4YR = Met benchmark based on the 4 year average result					
- = No data for group			NO-A = Did not meet benchmark but is within the narrow margin					
< = A group below state definition for personally identifiable results			NO-I = Did not meet benchmark but satisfies the criteria for improvement					
* = Data not yet available			NO-W = Did not meet benchmark or criteria for narrow margin or improvement					
N/A = Not applicable			NO = Did not meet benchmark					

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
02 - Grade 2	86	81	68
03 - Grade 3	74	83	82
04 - Grade 4	82	80	75
05 - Grade 5	87	95	81
Total Students	329	339	306
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
	Count / Percentage		
Program type	2013-2014	2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	72	100	0	77	100	0	79	100	0
	Division	66	100	0	74	100	0	75	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	72	100	0	76	100	0	78	100	0
	Division	71	100	0	77	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	72	99	1	78	100	0	81	100	0
	Division	62	99	1	71	100	0	72	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	91	100	0	88	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	56	99	1	58	100	0	65	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	<	100	0	93	100	0	100	100	0
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
White	School	82	100	0	90	100	0	88	100	0
	Division	78	100	0	84	100	0	86	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	79	100	0
	Division	76	100	0	79	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	17	95	5	17	100	0	27	100	0
	Division	28	98	2	35	100	0	37	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	55	99	1	53	100	0	64	100	0
	Division	52	99	1	61	100	0	63	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	53	99	1	51	100	0	59	100	0
	Division	51	99	1	59	100	0	61	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	56	99	1	58	100	0	65	100	0
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	100	0	93	100	0	100	100	0
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	82	100	0	79	100	0	82	100	0
	Division	69	99	1	75	100	0	77	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	81	100	0	77	100	0	82	100	0
	Division	72	100	0	78	100	0	79	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	83	99	1	80	99	1	83	100	0
	Division	67	99	1	73	100	0	74	99	1
	State	72	99	1	77	99	1	78	99	1
Asian	School	<	<	<	<	<	<	<	<	<
	Division	93	100	0	94	100	0	97	99	1
	State	90	100	0	93	100	0	93	100	0
Black	School	71	99	1	60	99	1	69	100	0
	Division	62	99	1	69	100	0	70	100	0

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	<	100	0	93	100	0	100	100	0
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	89	100	0	90	100	0	91	100	0
	Division	79	99	1	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	64	100	0
	Division	78	100	0	84	100	0	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	39	95	5	32	96	4	43	100	0
	Division	34	98	2	40	99	1	44	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	63	99	1	53	99	1	63	100	0
	Division	58	99	1	66	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	62	99	1	53	99	1	63	100	0
	Division	56	99	1	64	100	0	65	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	71	99	1	60	99	1	69	100	0
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	100	0	93	100	0	100	100	0
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014 Passed	2013-2014 Tested	2014-2015 Passed	2014-2015 Tested	2015-2016 Passed	2015-2016 Tested
History Performance							
All Students	School	85	100	88	100	92	100
	Division	82	99	84	99	81	99
	State	84	98	86	99	86	98
Female	School	86	100	90	100	91	100
	Division	81	100	84	100	81	99
	State	84	99	86	99	85	99
Male	School	85	99	87	100	94	100
	Division	82	99	83	99	81	99
	State	85	98	87	99	86	98
Asian	School	<	100	<	100	<	100
	Division	97	99	97	100	98	100
	State	94	97	95	99	95	98
Black	School	72	99	69	100	88	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Hispanic	School	<	100	<	100	<	100
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
White	School	93	100	98	100	95	100
	Division	90	100	91	99	90	99
	State	89	99	91	99	91	99
Two or more races	School	<	100	<	100	<	100
	Division	88	100	89	100	88	100
	State	87	99	89	99	89	99
Students with Disabilities	School	33	95	46	100	<	100
	Division	44	98	49	99	51	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	66	99	65	100	84	100
	Division	71	99	74	99	71	99
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	99	69	100	85	100
	Division	69	99	73	99	70	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	72	99	69	100	88	100
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
Science Performance							
All Students	School	82	99	81	100	83	100
	Division	79	99	78	100	80	100
	State	80	98	82	99	83	99
Female	School	78	100	86	100	84	100
	Division	77	100	78	100	81	99
	State	80	99	82	99	83	99
Male	School	86	99	78	100	81	100
	Division	80	99	78	99	80	100
	State	80	98	82	99	83	99
Asian	School	<	100	-	-	<	100
	Division	90	100	94	100	98	100
	State	91	97	92	100	93	100
Black	School	64	98	68	100	59	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
White	School	90	100	89	100	95	100
	Division	90	100	88	99	92	99
	State	87	99	89	100	90	100
Two or more races	School	<	100	<	100	<	100
	Division	85	100	85	100	92	100
	State	83	99	86	99	87	99
Students with Disabilities	School	23	93	<	100	33	100
	Division	42	97	41	99	44	99
	State	51	97	51	99	53	99
Economically Disadvantaged	School	61	98	54	100	67	100
	Division	67	98	66	99	70	99
	State	66	97	69	99	70	99
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	59	98	53	100	60	100
	Division	66	99	64	99	68	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	64	98	68	100	59	100
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results

  - = No data for group

  * = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	96	95	96
	State	96	95	96
Asian	School	<	<	<
	Division	97	97	97
	State	97	97	97
Black	School	96	96	96
	Division	96	95	96
	State	96	95	95
Hispanic	School	99	97	97
	Division	96	96	96
	State	95	95	95
White	School	97	96	96
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	94	95	95
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	95	96	96
	Division	95	94	95
	State	95	95	94
Limited English Proficient	School	-	-	<
	Division	97	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	96	96
	Division	95	94	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
English: Reading													**Grade 3**
All Students	School	11	53	**64**	36	15	59	**74**	26	14	70	**84**	16
	Division	9	49	**58**	42	8	59	**67**	33	10	59	**69**	31
	State	16	53	**69**	31	21	54	**75**	25	17	59	**76**	24
Female	School	5	55	**60**	40	16	53	**69**	31	26	60	**86**	14
	Division	9	52	**61**	39	8	62	**70**	30	12	61	**73**	27
	State	18	55	**73**	27	23	56	**78**	22	18	61	**78**	22
Male	School	17	51	**69**	31	14	67	**81**	19	0	82	**82**	18
	Division	10	46	**55**	45	8	57	**65**	35	9	56	**65**	35
	State	15	50	**66**	34	19	53	**73**	27	16	58	**74**	26
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	21	57	**79**	21	<	<	**<**	<	28	50	**78**	22
	State	27	56	**83**	17	32	56	**88**	12	24	64	**88**	12
Black	School	8	42	**50**	50	6	51	**57**	43	8	67	**75**	25
	Division	5	42	**48**	52	5	51	**56**	44	6	53	**59**	41
	State	7	45	**52**	48	11	50	**61**	39	8	54	**62**	38
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	8	61	**69**	31	12	73	**84**	16	15	70	**85**	15
	State	14	46	**60**	40	19	50	**69**	31	17	53	**71**	29
White	School	12	61	**73**	27	23	64	**87**	13	16	74	**89**	11
	Division	16	55	**71**	29	13	70	**83**	17	15	64	**79**	21
	State	20	57	**77**	23	25	57	**82**	18	20	63	**83**	17
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	12	61	**73**	27	6	65	**70**	30	12	72	**85**	15
	State	17	55	**73**	27	21	57	**77**	23	17	62	**78**	22
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	4	15	**19**	81	5	26	**31**	69	8	24	**32**	68
	State	13	31	**44**	56	14	34	**48**	52	14	35	**49**	51
Economically Disadvantaged	School	5	45	**50**	50	3	45	**48**	52	9	61	**70**	30
	Division	6	38	**44**	56	5	49	**54**	46	6	52	**58**	42
	State	9	45	**55**	45	13	51	**64**	36	11	53	**64**	36
Mathematics													**Grade 3**
All Students	School	15	55	**70**	30	17	56	**73**	27	6	73	**79**	21
	Division	12	46	**58**	42	11	57	**67**	33	11	60	**71**	29
	State	16	51	**67**	33	19	56	**74**	26	19	58	**77**	23
Female	School	13	58	**70**	30	18	53	**71**	29	7	74	**81**	19
	Division	11	47	**58**	42	10	57	**67**	33	10	64	**74**	26
	State	15	52	**67**	33	18	57	**75**	25	18	59	**77**	23
Male	School	18	53	**71**	29	17	58	**75**	25	6	71	**76**	24
	Division	12	46	**58**	42	12	56	**67**	33	12	56	**67**	33
	State	16	50	**67**	33	19	55	**74**	26	21	56	**77**	23
Asian	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	29	57	**86**	14	<	<	**<**	<	24	76	**100**	0
	State	32	54	**85**	15	36	53	**89**	11	36	54	**90**	10
Black	School	12	35	**46**	54	3	54	**57**	43	0	72	**72**	28
	Division	8	38	**46**	54	5	53	**58**	42	7	54	**61**	39
	State	8	44	**51**	49	9	51	**61**	39	9	55	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	17	55	**72**	28	21	63	**83**	17	13	74	**87**	13
	State	9	48	**57**	43	12	55	**67**	33	12	56	**68**	32
White	School	18	68	**85**	15	31	56	**87**	13	11	76	**87**	13
	Division	16	56	**72**	28	18	60	**78**	22	15	66	**81**	19
	State	19	55	**74**	26	23	58	**81**	19	24	60	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	13	52	**65**	35	10	70	**80**	20	16	63	**78**	22
	State	17	53	**70**	30	19	58	**77**	23	21	59	**80**	20
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	3	17	**20**	80	7	29	**35**	65	9	32	**41**	59
	State	11	30	**41**	59	12	34	**46**	54	12	36	**47**	53
Economically Disadvantaged	School	11	26	**37**	63	7	41	**48**	52	0	58	**58**	42
	Division	7	34	**41**	59	5	51	**57**	43	6	53	**59**	41
	State	8	45	**53**	47	10	52	**63**	37	10	55	**65**	35

English: Reading   **Grade 4**

Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
All Students	School	7	65	**73**	27	14	65	**79**	21	19	60	**79**	21
	Division	10	54	**63**	37	14	62	**76**	24	14	60	**75**	25
	State	18	52	**70**	30	21	56	**77**	23	20	57	**77**	23
Female	School	11	59	**70**	30	15	65	**80**	20	20	52	**73**	27
	Division	13	55	**68**	32	16	63	**79**	21	15	63	**78**	22
	State	20	52	**73**	27	24	56	**80**	20	23	58	**81**	19
Male	School	4	70	**74**	26	13	66	**79**	21	18	70	**88**	12
	Division	7	52	**59**	41	12	61	**73**	27	13	58	**72**	28
	State	16	51	**68**	32	18	57	**74**	26	17	57	**74**	26
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	31	62	**92**	8	<	<	**<**	<
	State	-	-	**-**	-	34	56	**90**	10	32	57	**89**	11
Black	School	3	50	**53**	47	8	50	**58**	42	3	56	**59**	41
	Division	5	47	**52**	48	8	60	**68**	32	7	58	**65**	35
	State	9	45	**53**	47	10	53	**63**	37	10	54	**64**	36
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	6	69	**75**	25	19	61	**81**	19	21	58	**79**	21
	State	11	46	**57**	43	13	54	**67**	33	12	54	**67**	33
White	School	12	78	**90**	10	18	75	**93**	8	33	60	**93**	8
	Division	17	62	**79**	21	19	66	**86**	14	23	64	**88**	12
	State	23	56	**78**	22	26	59	**84**	16	25	59	**84**	16
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	18	49	**67**	33	21	64	**85**	15	18	65	**83**	17
	State	19	54	**73**	27	23	57	**80**	20	21	59	**80**	20
Students with Disabilities	School	<	<	**<**	<	0	15	**15**	85	<	<	**<**	<
	Division	3	21	**24**	76	3	27	**30**	70	8	31	**39**	61
	State	12	32	**44**	56	12	36	**48**	52	12	36	**48**	52
Economically Disadvantaged	School	4	46	**50**	50	5	60	**65**	35	16	44	**60**	40
	Division	4	46	**50**	50	8	57	**65**	35	6	56	**63**	37
	State	9	46	**54**	46	10	54	**64**	36	10	55	**65**	35

Mathematics   **Grade 4**

Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
All Students	School	34	48	**82**	18	24	61	**85**	15	33	54	**87**	13
	Division	20	58	**78**	22	19	63	**82**	18	18	61	**79**	21
	State	26	54	**80**	20	29	55	**84**	16	29	53	**83**	17
Female	School	30	48	**78**	23	23	63	**85**	15	33	51	**84**	16
	Division	20	61	**80**	20	19	64	**84**	16	15	64	**80**	20
	State	25	55	**81**	19	28	56	**84**	16	29	55	**83**	17
Male	School	38	48	**85**	15	26	59	**85**	15	33	58	**91**	9
	Division	19	56	**75**	25	19	62	**81**	19	20	58	**79**	21
	State	27	52	**79**	21	30	53	**83**	17	30	52	**82**	18
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	31	69	**100**	0	<	<	**<**	<
	State	-	-	**-**	-	53	42	**95**	5	53	40	**93**	7
Black	School	17	55	**71**	29	15	46	**62**	38	16	59	**75**	25
	Division	12	59	**71**	29	14	61	**74**	26	9	63	**72**	28
	State	14	53	**67**	33	15	57	**72**	28	16	55	**71**	29
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	15	70	**85**	15	27	67	**94**	6	27	59	**86**	14
	State	18	55	**73**	27	19	57	**76**	24	19	57	**76**	24
White	School	49	44	**93**	7	27	68	**95**	5	46	49	**95**	5
	Division	30	57	**86**	14	25	65	**90**	10	32	56	**88**	12
	State	31	55	**85**	15	34	55	**89**	11	35	53	**88**	12

Assessment Results at each Proficiency Level by Subgroup													
		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	25	55	**80**	20	22	73	**94**	6	14	68	**82**	18
	State	27	54	**81**	19	30	55	**85**	15	29	54	**84**	16
Students with Disabilities	School	<	<	**<**	<	0	38	**38**	62	<	<	**<**	<
	Division	6	38	**43**	57	5	33	**37**	63	11	40	**51**	49
	State	14	37	**51**	49	15	39	**54**	46	14	40	**55**	45
Economically Disadvantaged	School	10	53	**63**	37	15	50	**65**	35	12	60	**72**	28
	Division	11	57	**68**	32	13	61	**74**	26	9	61	**70**	30
	State	15	54	**68**	32	16	57	**74**	26	17	56	**73**	27
English: Reading													**Grade 5**
All Students	School	25	53	**78**	22	8	70	**78**	22	17	57	**74**	26
	Division	18	51	**69**	31	13	61	**74**	26	16	60	**76**	24
	State	21	53	**73**	27	24	55	**79**	21	26	55	**81**	19
Female	School	33	50	**83**	17	8	72	**81**	19	21	54	**74**	26
	Division	21	51	**72**	28	15	63	**78**	22	16	63	**79**	21
	State	23	53	**76**	24	27	55	**82**	18	28	55	**83**	17
Male	School	15	56	**71**	29	7	69	**76**	24	14	60	**74**	26
	Division	15	50	**65**	35	11	59	**70**	30	17	57	**73**	27
	State	18	52	**70**	30	21	55	**76**	24	24	55	**79**	21
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	35	52	**87**	13	-	-	**-**	-	45	36	**82**	18
	State	34	53	**87**	13	-	-	**-**	-	42	51	**92**	8
Black	School	21	45	**66**	34	0	59	**59**	41	15	48	**63**	37
	Division	13	48	**61**	39	8	56	**64**	36	10	57	**67**	33
	State	10	47	**57**	43	11	54	**65**	35	12	55	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	23	53	**77**	23	9	76	**85**	15	26	68	**94**	6
	State	13	49	**62**	38	14	55	**69**	31	16	56	**72**	28
White	School	27	56	**83**	17	15	74	**89**	11	21	60	**81**	19
	Division	24	53	**77**	23	19	67	**86**	14	23	63	**86**	14
	State	25	55	**81**	19	29	56	**85**	15	32	55	**87**	13
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	21	55	**77**	23	15	65	**80**	20	24	65	**89**	11
	State	21	54	**76**	24	25	57	**82**	18	29	54	**84**	16
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	0	25	**25**	75
	Division	6	24	**31**	69	6	27	**32**	68	9	28	**38**	62
	State	11	32	**43**	57	11	34	**45**	55	13	36	**50**	50
Economically Disadvantaged	School	10	57	**67**	33	4	46	**50**	50	0	62	**62**	38
	Division	8	48	**56**	44	6	54	**60**	40	8	57	**65**	35
	State	10	49	**58**	42	12	54	**65**	35	13	56	**69**	31
Mathematics													**Grade 5**
All Students	School	26	66	**92**	8	17	62	**79**	21	18	62	**80**	20
	Division	19	59	**78**	22	18	57	**75**	25	17	57	**74**	26
	State	24	49	**73**	27	26	53	**79**	21	26	54	**79**	21
Female	School	27	67	**94**	6	25	50	**75**	25	23	56	**79**	21
	Division	20	60	**79**	21	21	56	**77**	23	16	59	**75**	25
	State	24	50	**75**	25	27	54	**81**	19	26	55	**81**	19
Male	School	24	66	**90**	10	11	70	**81**	19	14	67	**81**	19
	Division	19	58	**76**	24	15	58	**73**	27	18	54	**72**	28
	State	24	48	**71**	29	25	52	**77**	23	25	53	**78**	22
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	52	43	**96**	4	-	-	**-**	-	55	36	**91**	9
	State	45	44	**89**	11	-	-	**-**	-	48	45	**92**	8
Black	School	21	72	**93**	7	8	53	**61**	39	0	61	**61**	39
	Division	10	61	**71**	29	11	55	**66**	34	9	55	**64**	36
	State	12	47	**59**	41	14	52	**67**	33	13	53	**67**	33
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	33	55	**88**	12	25	60	**85**	15	29	53	**82**	18
	State	17	48	**65**	35	18	54	**72**	28	17	55	**73**	27
White	School	27	63	**90**	10	20	70	**89**	11	28	63	**91**	9
	Division	29	56	**85**	15	26	59	**85**	15	27	58	**85**	15

Assessment Results at each Proficiency Level by Subgroup		2013-2014				2014-2015				2015-2016			
Student Subgroup	Type	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	State	29	51	**79**	21	31	54	**85**	15	31	54	**86**	14
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	21	62	**83**	17	26	59	**85**	15	21	65	**87**	13
	State	25	49	**74**	26	28	53	**81**	19	27	54	**81**	19
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	0	46	**46**	54
	Division	7	28	**36**	64	6	30	**36**	64	8	23	**32**	68
	State	11	30	**41**	59	11	35	**46**	54	12	36	**48**	52
Economically Disadvantaged	School	14	71	**86**	14	7	41	**48**	52	5	55	**59**	41
	Division	10	57	**67**	33	9	55	**64**	36	7	53	**60**	40
	State	14	47	**60**	40	15	53	**68**	32	15	54	**69**	31
Science												**Grade 5**	
All Students	School	18	64	**82**	18	11	70	**81**	19	27	56	**83**	17
	Division	21	58	**80**	20	16	66	**83**	17	23	59	**82**	18
	State	18	54	**73**	27	19	60	**79**	21	27	55	**81**	19
Female	School	13	62	**74**	26	14	72	**86**	14	26	58	**84**	16
	Division	17	61	**78**	22	18	67	**85**	15	21	63	**84**	16
	State	17	55	**72**	28	17	61	**79**	21	25	56	**81**	19
Male	School	24	66	**90**	10	9	69	**78**	22	28	53	**81**	19
	Division	25	56	**81**	19	15	66	**81**	19	25	55	**80**	20
	State	20	53	**73**	27	20	59	**79**	21	28	53	**81**	19
Asian	School	<	<	**<**	<	-	-	**-**	-	<	<	**<**	<
	Division	61	35	**96**	4	-	-	**-**	-	55	45	**100**	0
	State	34	52	**86**	14	-	-	**-**	-	45	46	**91**	9
Black	School	10	62	**72**	28	0	68	**68**	32	11	48	**59**	41
	Division	12	57	**70**	30	8	66	**74**	26	13	59	**72**	28
	State	7	48	**55**	45	8	56	**64**	36	13	55	**68**	32
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	33	64	**98**	2	21	73	**94**	6	34	56	**91**	9
	State	9	50	**59**	41	9	57	**67**	33	15	54	**69**	31
White	School	23	63	**87**	13	19	70	**89**	11	37	58	**95**	5
	Division	29	61	**91**	9	29	64	**93**	7	34	60	**94**	6
	State	24	58	**82**	18	24	63	**87**	13	33	55	**88**	12
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	34	53	**87**	13	24	67	**91**	9	32	58	**91**	9
	State	20	56	**76**	24	20	63	**83**	17	29	56	**85**	15
Students with Disabilities	School	<	<	**<**	<	<	<	**<**	<	0	33	**33**	67
	Division	4	39	**43**	57	3	47	**50**	50	6	38	**44**	56
	State	9	35	**44**	56	9	41	**50**	50	12	40	**52**	48
Economically Disadvantaged	School	5	52	**57**	43	0	54	**54**	46	10	57	**67**	33
	Division	10	58	**69**	31	8	66	**73**	27	10	60	**70**	30
	State	7	49	**57**	43	9	57	**66**	34	14	55	**69**	31
Virginia Studies												**Content Specific**	
All Students	School	41	41	**81**	19	36	53	**88**	12	42	50	**92**	8
	Division	37	45	**82**	18	34	54	**88**	12	39	50	**89**	11
	State	44	42	**85**	15	43	44	**87**	13	43	43	**87**	13
Female	School	41	41	**82**	18	38	53	**90**	10	37	53	**91**	9
	Division	38	45	**84**	16	35	55	**90**	10	36	54	**89**	11
	State	42	44	**85**	15	42	45	**87**	13	41	45	**87**	13
Male	School	40	40	**81**	19	34	53	**87**	13	48	45	**94**	6
	Division	36	45	**81**	19	34	53	**87**	13	43	46	**89**	11
	State	45	40	**85**	15	45	42	**87**	13	45	42	**87**	13
Asian	School	-	-	**-**	-	<	<	**<**	<	<	<	**<**	<
	Division	-	-	**-**	-	77	23	**100**	0	<	<	**<**	<
	State	-	-	**-**	-	64	31	**95**	5	66	30	**96**	4
Black	School	23	45	**68**	33	19	50	**69**	31	16	72	**88**	13
	Division	26	49	**75**	25	26	58	**84**	16	30	54	**84**	16
	State	27	48	**75**	25	27	51	**79**	21	28	49	**77**	23
Hispanic	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	50	41	**91**	9	45	48	**94**	6	47	42	**90**	10
	State	31	47	**78**	22	29	49	**78**	22	31	51	**82**	18
White	School	56	39	**95**	5	45	53	**98**	3	56	38	**95**	5

Assessment Results at each Proficiency Level by Subgroup														
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail	Adv	Prof	**Pass**	Fail
	Division	50	40	**90**	10	45	49	**94**	6	53	43	**96**	4
	State	51	39	**90**	10	51	40	**91**	9	50	41	**91**	9
Two or more races	School	<	<	**<**	<	<	<	**<**	<	<	<	**<**	<
	Division	46	43	**89**	11	40	53	**92**	8	40	54	**94**	6
	State	44	43	**87**	13	45	44	**89**	11	44	44	**88**	12
Students with Disabilities	School	<	<	**<**	<	0	46	**46**	54	<	<	**<**	<
	Division	11	30	**41**	59	4	49	**53**	47	14	51	**65**	35
	State	19	41	**59**	41	18	43	**61**	39	18	44	**61**	39
Economically Disadvantaged	School	10	48	**59**	41	10	55	**65**	35	24	60	**84**	16
	Division	23	50	**73**	27	21	59	**80**	20	24	58	**83**	17
	State	26	49	**75**	25	26	51	**77**	23	27	51	**78**	22

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
		Count		
	Type	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	24	22	33
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	12	8	6
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	1439	1414	1549
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	162	185	326
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1637	1629	1914
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1338	1356	1560
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	623	474	452
	State	41924	39291	42410
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	9	4
Division			
All Schools	1	1	1
High Poverty	1	0	2
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics,			
science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	-	7	8
Provisional Special Education	-	0	0
Division			
Provisional	3	3	3
Provisional Special Education	1	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	31	36	46
Master's Degree	69	64	54
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	42	44	46
Master's Degree	55	53	51
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	44	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	15	11	25
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			